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School Song

(To the tune of “The Londonderry Air”)

*Dear Manning’s School,
Our ancient light of learning,
In splendor shining over all the west,
For Thee Thy sons’ and daughters’ hearts are burning
With gladsome voice to tell they love Thee best
Westmoreland’s Hope, Jamaica’s march maintaining,
From days of yore Thou dost example set,
Thy sober task to teach without complaining
And, God be praised, Thou hast not faltered yet.*

*Thy lessons these, to love the land around Thee,
To learn from lore of science how to till;
Harness the streams and waters that surround Thee,
To love the trees the herb upon the hills.
To play with zest, to fight with strength and spirit
Defend the right and evil to eschew
With might and main to hold what we inherit,
And for our sons to work for treasures new.*

*To lose with grace, with ne’er a frown or whimper
At referee’s ruling or at umpire’s word;
To show good taste and tact and keep our temper
To mind our talk nor gossip all we’ve heard
O School Of Ours, We Pledge Thee Our Devotion
O School Of Ours, Let This Be E’er Our Rule,
Where’er We Walk Or Sail On Land Or Ocean,
That We Remember Thee, Our Own Dear Manning’s School.*

by

(L. A. Prescod Headmaster - 1949-1961)

Message From The Principal



Welcome to the Manning's School Sixth Form! You are now part of a unique set of student body that has, over the years, helped to exemplify a tradition of excellence in its truest form. As a Sixth Former, you are expected, to perform at the highest academic standard, to pledge to your own personal advancement and to develop and heighten your sense of responsibility.

Manning's Sixth Form programme offers a complete package for students' overall development. We aim to develop the whole person, with a focus on the academics,

interpersonal skills, building self-confidence and developing a highly conscious world class citizen.

In recent years, our passes are among the highest in the country and we have a strong track record of students matriculating to some of the top universities across the world. We are also equally proud of the opportunities for social growth, and we asked that our Sixth Form cohort take full advantage of most, if not all of these opportunities.

The examples that you will set as a Sixth Former will be the ones other students will follow. Your performance in all the areas will no doubt set the stage for your higher education and educational opportunities. We look forward to working with you and asked that you seize every opportunity for positive growth, add to the legacy of Manning's and if at all possible, etch your name on the right side of Manning's School History...

Welcome, and remember...your future begins here !!!

Welcome to the Sixth Form Programme of Manning's School!

The following pages are intended as a guide to both prospective sixth form students and their parents or guardian. It forms the basis of the conditions which must be adhered to upon accepting a place in our Sixth Form.

Please ensure that you sign the contract that confirms that you have read this document and agreed to the conditions outlined. Do remember that the following items must be presented at the time of your registration:

Contract signed by parent and student / Bank Voucher / Medical Form / a recent Passport Size Photograph

GOALS FOR SIXTH FORM

- To empower our students to achieve their fullest potential
- To gain academic qualifications in the cape exams as a pre requisite for university studies
- To gain intellectual maturity as students are exposed to a variety of teaching methods and practicing good work ethics.
- To mature personally incorporating all aspects of your social, psychological and spiritual wellbeing
- To instill core values such as respect, honesty, tolerance, trust, discipline, responsibility, cooperation and punctuality.
- To prepare students to become leaders in any sphere of the world
- To seek out and support the entrepreneurial talents and creativity of our students.

THE ROLE OF THE ADMINISTRATION

- To provide, as fully as possible, the atmosphere (physical as well as academic) which enhances the aims and goals of the sixth form at Manning's
- To make provision for, and actively foster activities, other than academic, which will provide the sixth form student with the important opportunity to expand his/her interests and to develop his/ her sense of responsibility toward others. Eg. Aiding in the academic 'uplifting' of lower form students who may need help, helping coaches in training programmes, and other forms of support.
- To further develop the social dimension of their lives by encouraging and expecting their active participation in the 'governing' structure of the school: head boy, head girl, deputies, and prefects are not to be merely honorary titles.

THE ROLE OF THE SIXTH FORMER

- It is assumed that by the very fact that a student applies for a place in the Manning's School Sixth Form, he/she accepts and will strive to live up to the aims and goals of Sixth Form education at Manning's School.
- Prefects, as well as the entire sixth form body, must be one of personal involvement and of engendering involvement of the other students throughout the school
- The student will learn to understand and handle him/herself, his/her interpersonal relationship and his/her social obligations within and without the Manning's community.
- To develop self-discipline and self-motivation so that external reminders (by teachers, supervisor, etc) will not be necessary.
- On entering Sixth Form, just as entering any job or professional situation, the student attains certain rights and obligations. Learning how to handle and respond properly to these rights and obligations is the sign of the maturing personality.
- To conform to the rules and regulations which are considered necessary, either for the good order of the school or for the students' own personal development. Students will be expected to respond in a responsible manner
- In each of the academic subjects the student will be given an outline of what is expected of him/her. The requirements of the course will vary according to the subject matter as also will the teaching method employed at different times during the course.
- Students will be required to complete and submit in a timely manner all Internal assessments), special papers, projects, extensive reference work, extra practical work, etc. as instructed by subject teachers with the approval, where necessary, of the Supervisor or Head of Department. These course requirements are as obligatory as ordinary class preparation and class attention.
- Consistent unsatisfactory performance in this regard will also be considered a serious breach of the disciplined approach to Sixth Form studies which is demanded. Attendance at all classes is obligatory. Sixth formers must attend a minimum of 90% of classes at the end of the school year. Failure to do so will result in not receiving the official school leaving Diploma at the end of Sixth form and other punitive measures as directed by the School's Administration.
- The number of class period will leave each student with certain periods which are not assigned, i.e. non-contact periods. Outside of requisite lunch and relaxation breaks, these non-class period are not to be considered 'free time' except in the sense that the student is free to do what he/ she wishes and where (e.g. library and lab).
- All Sixth Formers will be expected to involve themselves in the school community. This will be done as school Prefects, Club officials, helping other students academically, and, in general, helping the Administration in inculcating and maintaining good order in the school.

- Sixth Formers are expected to become actively engaged in helping to develop school policies which enhance and foster the implementation of the aims of Manning's School

GENERAL GUIDELINES

HEALTH PROTOCOLS

1. All students entering the Manning's School compound **MUST** observe the guidelines posted on the sign at the main entrance. Failure to do so will result in non-entry.
2. It is mandatory that each student entering the compound wears a face mask. This mask should blend in with the student's uniform and should not bear any offensive or inappropriate language (Examples include: skulls marijuana leaves, expletives etc.)
3. All students **MUST** have their temperature checked by the persons on duty as soon as they enter through the main gate.
4. Anyone having a temperature of 38% Celsius or greater will not be admitted in school but will be isolated and further processed by the nurse.
5. After temperature is checked, hands **MUST** be properly washed with soap at one of the sanitization stations provided by the school before proceeding any further on the school's compound.
6. Each student should take his/her own sanitizer (at least 62% alcohol-based) for frequent hand sanitizing during movement from one class to another after the bell rings.
7. Each student should take his/her own disposable wipes to assist with the sanitization of his/her various work areas.
8. At break and lunch times, all students **MUST** wash their hands thoroughly before and after eating, after using the bathroom and before returning to class.
9. Students are encouraged to take their break, lunches and beverages to limit large gatherings at Tastee's concessionaire and tuck shops.
10. **Only 10** students will be allowed inside the tuck shop/concessionaire at any one time.
11. With the exception of the classroom setting where the full six feet of physical distancing may not be feasible at all times, students are reminded that the physical distance of **six (6) feet** must be maintained at all other times.
12. All students **MUST** have their own books, pens, pencils, materials and equipment needed for school as nothing should be borrowed or shared with anyone.
13. Students **MUST** dispose of their garbage in the bins provided and **NOWHERE ELSE**. Afterwards they **MUST** wash their hands with soap.
14. If a student is having a cough, sneezing, or having any flu-like symptoms at home, he/

she **MUST** stay home and self-isolate until that student recovers.

15. If a student is having a cough, sneezing, having flu-like symptoms or any respiratory problem(s) while at school, he/she should inform a teacher and then go immediately to the assigned Medical Bay for isolation by the nurse. The parent/guardian will be notified and the Health Department will be called to send a medical personnel to take the student to the hospital or Health Centre for medical assistance.

16. If a student observes another student displaying any of the symptoms outlined in # 15, he/she should alert the nurse and allow the nurse to take charge of the situation.

17. Disposables (paper towel, tissues, wet wipes, etc.) are recommended for persons sneezing or coughing which **MUST** be disposed of immediately in the bins provided.

18. It is recommended that students bring their medications with them to school.

19. **No student** should enter the staffrooms. Arrange with your teachers the best way to speak with them outside of class time.

20. While in the homeroom, each student **MUST** occupy the same desk and chair every day that he/she is present at school.

21. Students **MUST** sanitize cover of books and their hands whenever teachers returned books to them.

22. If you are asked to place collected books on a desk outside the staffroom, sanitize your hands after doing so.

23. **No student** should enter the staffrooms. Arrange with your teachers the best way to speak with them outside of class time.

24. After school, there should be no loitering. Students **MUST** go straight home if they do not have evening classes.

25. Students who are waiting for evening classes, **MUST** wait either in the room where the class will be held or under the trees directly in front of the playfield. Students **MUST** maintain a physical distance of six (6) feet while waiting. If students are seen in other areas, **STRONG DISCIPLINARY ACTION/S** will be taken against you.

26. Students who are waiting for pick-up **MUST** wait on the front corridor of the Thomas Manning Building and along the side opposite the front lawn.

27. No more than **TWO (2)** persons are allowed in the General Office at any one time.

28. Students who wish to enter the General Office are to wait in the designated area until you are allowed to do so. Students will be attended to on a 'first come, first served' basis.

29. You are required to sanitize your hands before you enter the General Office and stand in the marked area.

30. Students **MUST** have their own pens for writing purpose before you enter the office.

31. Any payment to be made at the Bursar's Department will be facilitated at the window which is opposite the car park.

32. Students should not discriminate against others and they should keep themselves abreast with the most up-to-date information on Covid-19 from informed and verified sources.

PRIVATE STUDY

- As a general guide for studies, it is expected that a student who is carrying a normal programme of three subjects plus Communication/Caribbean Studies will allot a minimum of four (4) hours (exclusive of formal classes) for class preparation, term papers, reference work, etc. per day, every day.
- The single most common cause of failure in Sixth Form Studies is the failure of the student to apply him/herself to real work and a definite schedule of study from the very first
- It is important to note that external examinations are held at the end of both Upper and Lower sixth form. At those stages, your teacher acts more as a facilitator. The responsibility for learning is yours!
- Sixth Formers are encouraged to use the study facilities offered by the school. You have access to the library with IT facilities. You will also need a quiet place to study at home.

PERSONAL DEVELOPMENT AND LEADERSHIP TRAINING

- All students are required to be a member of the Sixth Form Association and to participate in the planned Mock Interview in Upper Sixth. In addition they are required to attend all planned sessions to deal with leadership training and a range of personal, social and ethical issues.
- The Sixth Form Association enables student to air their views on a variety of issues, debate current affairs and improve the overall Sixth Form experience. Serving on the executive provides the students with valuable experience and is an excellent addition to any university application/reference.

COMMUNICATION

- It is critical that students take some responsibility for keeping up to date with important announcements/news. Students should check the Sixth Form Notice Board daily and attend General Assembly once a week.
- An open door policy operates in the Sixth Form whereby students or parents can seek advice at any time within reason, although appointments are always preferable. Obviously there may be times where staff may not be immediately available; however, both students and parents can seek counsel on any issue. This may involve advice on

procedures, study skills, university applications, or careers.

- Persons available for consultation include the Year Supervisor, the Guidance Counsellors, the individual Subject Teachers, and the Administration.

APPROACHES / BEHAVIOUR

Sixth Formers are clearly expected to behave in a responsible manner at all times. When coming to class, students should arrive in a positive frame of mind with requisite material for each lesson. Points that should be noted included:

- The tree near to the Art Room is set aside for Sixth Form use only. The space should be respected and kept clean and tidy at all times. No other year group should be entertained in this area.
- No Sixth Former should “entertain” lower school students in any form of social gathering in any area on the school compound.
- Students should behave in an appropriate manner with respect to others and the school environment.. This behavior should also be reflected off the school campus.
- If students behave in a way that is considered to be inappropriate in any way, they will face punitive action in line with the school’s disciplinary procedures.

MANNING’S SCHOOL LIBRARY

The Library is for quiet reading/research and study. It is for the benefit of the entire school population. Your full co-operation is therefore required so as to ensure a pleasant and productive atmosphere.

THE FOLLOWING RULES WILL SERVE AS GUIDELINES FOR YOU THE USER

1. **Only** Manning’s students are allowed to use the library. Anyone else **MUST** seek the permission of the librarian.
2. Talking **MUST** be limited and in very low tones.
3. Group work is **NOT** allowed in the main library. If this is necessary, you **MUST** seek permission from the librarian to use the designated area.
4. The use of cellular phones is **STRICTLY PROHIBITED**.
5. Absolutely **NO FOOD OR DRINK** is to be taken into the library, this includes water. Unfinished juice or water containers must be left on the shelves provided at the door and or discarded before entering the library.
6. **NO** books/magazines should be taken from the library without the proper processing by the library staff.
7. Do **NOT** leave bags or books in chairs or on the tables.

8. Do **NOT** remove chairs from one table to another without permission from a library staff.
9. Do **NOT** leave money or valuable items in your bags as the library staff will **NOT** be held responsible for any missing possessions.
Do **NOT** sit on or mark/deface the tables. Anyone found defacing furniture or the library building will be required to repair damage promptly.
10. **NO** two (2) persons should sit on one chair at the same time.
11. **ABSOLUTELY** no grooming should be done in the library.
12. **No** lounging or idling will be tolerated in the library.
13. **ALL** students **MUST** produce their school **ID** to receive service from the library.
14. Insolence of any kind to library staff will **NOT** be tolerated.

THE LIBRARY IS FOR STUDENTS WHO WANT TO DO SERIOUS WORK

N.B. Sixth formers are expected to conduct themselves in a manner that the other students can emulate. Therefore if any of these rules are violated, the offender(s) will be immediately suspended from the library and their names and offence recorded and taken to the principal.

BOOK/MATERIAL LOAN REGULATIONS

1. Books borrowed on short term loan (library use only) must be returned if the borrower is leaving the main library.
2. All books, both open shelf and reserved collection, must be processed at the circulation desk before taken from the library.
3. Books that are lent on over-night loan must be returned by 8 am the next morning. If kept after, a fine of \$ 50.00 will be charged and or the possibility of a two weeks restriction to library books depending on the situation. Repetition of this offence will result in a permanent restriction.
4. You will be responsible to replace any books damaged while signed out under your name.
5. We strongly advise that you do not lend or leave in the care of others book(s) you have signed out from the library because of regulation number 4.
6. Books are lent based on availability, therefore short loan books are expected to be returned as soon as you are finished using them so others can benefit from same.
7. No more than two books are lent at a time whether on short or over-night loans.

8. The librarian reserves the right not to lend some books based on their condition, availability and value.

ELECTRONIC DEVICES

- Students will be permitted to take their electronic devices to school for school purposes ONLY. These should be used in the library or under the supervision of a member of staff.

DRESS CODE

Sixth formers will wear the sixth form uniform as outlined below.

(See diagram of uniform on page 15)

GIRLS

SKIRT: Navy Blue, “A” line with one dart on either side, short zipper in back; **TWO INCHES BELOW** knee. **NO TIGHT or STRAIGHT SKIRT.** Skirts should not be flat stitched at the end. Self belt not wider than 1 1/2 inches, with covered square buckle.

BLOUSE: Light blue cotton, with small pointed collar and break neck. $\frac{3}{4}$ length sleeves, to be folded twice at or slightly above elbow. There should be no pockets.

SOCKS: Navy blue, folded just above the ankles. No Glitter or adornments.

SHOES: Black closed shoes, heels not more than 2 inches.

BOYS:

PANTS: Brown Khaki (no cream or white); straight legged, as for the rest of the school. The pants must have a crease (seam) at the front and back. Plain black belt (no cloth or rope belts) to be worn only with plain buckle. Pants must not be tight fitting and should have no cuffs or splits.

SHOES: Black (no uppers) worn with solid, matching colour socks. Suede shoes are allowed once they are not upper shoes (above the ankles)

TIE: The sixth form tie is a mandatory part of the sixth form uniform.

GROOMING:

BOYS: Simple hairstyle with even-height all around head; low cut, no hair colouring. Clean shaven face: no beard, sideburns or moustache is allowed. No bleaching of skin.

GIRLS: Hair must be in a simple style (NO CHINEY BUMPS/ BANTU KNOTS) befitting for school. No artificial hair or hair colouring is allowed. NO BLEACHING of skin.

N.B- All Sixth Formers are required to have a blazer. This must be worn at ALL official school functions. Additionally, it must be worn for Lower Sixth Form orientation. The blazer must be Navy Blue in colour, ONLY Gold coloured buttons should be used on it and the school's Crest (in package) should also be affixed to the blazer's left breast. (Please see photograph of blazer in handbook)

ATTENDANCE GUIDELINES

Manning's School sixth formers need to arrive at school by 7:55 am. Sixth form students may NOT leave the campus in between classes.

By accepting a place in the Manning's School Sixth Form you will agree to the following conditions regarding attendance:

- You must attend registration in the mornings and afternoons.
 - You must attend all the lessons which make up your programme of study.
- Please note that good attendance is essential if you are to succeed in the job market or advance to higher education. Most potential employers and universities/colleges require the school to comment on attendance and punctuality in references. Where attendance/ punctuality is unsatisfactory, it is our duty to report this truthfully.

AUTHORISED AND UNAUTHORISED ABSENCE

In some cases, the school will consider an absence to be 'authorised'.

PLANNED ABSENCE

If you know that you are going to be absent from school, you should apply for 'authorised absence' at least two days before that date. In this case, you should complete the 'Absence Form' and return it to your form teacher or sixth form supervisor.

If you know that you need to be away but you do not apply for an authorised absence and you miss one of your classes, we will assume that you do not have permission to be away and the absence will be marked down as unauthorized.

UNPLANNED ABSENCE

However, if you are ever away for a reason that you couldn't have predicted, the school will consider whether your absence was really unavoidable – but you must let them

know on the day you are away before 10 a.m. You should phone the school office or the supervisor's office (955-2634).

Unless you have a really good reason why you cannot contact the school on the day, we will consider your absence unauthorized. An absent note from your parent/guardian **MUST** accompany your return to school. This should be addressed to the supervisor and handed in directly to the supervisor's office.

Examples of reasons to apply for 'authorized absence':

- (a) A medical appointment which cannot be arranged outside school hours.
- (b) A religious holiday, subject to school approval
- (c) A visit to a university to attend an interview, subject to school approval
- (d) If you are taking part in a significant co-curricular activity, such as drama, debating or sport
- (e) Going to a funeral of a close relative/friend
- (f) Severe problem with your transport

N.B. You will be asked to give evidence to support your absence where you can.

Reasons that are not generally acceptable for 'authorised absence '.

- (a) Leisure activities
- (b) Birthday or similar celebrations

This list is not complete and the school has the right to make the final decision on whether an absence is authorised or unauthorised.

SICKNESS

Absence due to sickness needs to be explained and/ or supported by a medical certificate or letter from your doctor. If you are ill, you need to contact the school before 10:00 a.m.

N.B. the school is entitled to turn down an application to authorized absence if there is a pattern to your absences, you are absent a lot, or there is reason to doubt you.

SIGNING OUT OF SCHOOL

This must be done in the Main Office and must follow correct procedures.

LEAVING CLASS EARLY OR ARRIVING LATE

If lateness TO CLASS is repeated, it will become a disciplinary issue. There is a five minute grace period to get to class. Outside of this time, you are considered late whether or not the teacher is present. A register will be taken in EACH session by both the subject teacher and the 6th form class representative.

COMMUNITY SERVICE

Sixth formers are in the unique position of being able to contribute substantially to the school and surrounding community. It is hoped that all sixth form students will seize

the opportunity to participate in the voluntary community service programme which includes the following:
 Library Duty, Detention Duty, Walk Way Duty and Mentoring lower school. Students are also expected to carry out duties in the P.T.A Room and Tuck Shops. Sixth formers are expected to give at least one hour a week of service to one or more of these areas.

This community service should be carried out in the students’ own time. A record of participation in these various duties will be kept and placed on file. It is of note that both universities and employers value such experience.

SIXTH FORM GRADING SYSTEM

The School has established the following academic standards:

GRADE % RANGE		LETTER GRADE	GRADE POINTS	
From	To		From	To
91%	100%	A+	4.0+	
75%	90%	A	3.8	4.0
70%	74%	A-	3.4	3.7
61%	69%	B+	3.1	3.3
56%	60%	B	2.8	3.0
50%	55%	B-	2.4	2.7
46%	49%	C+	2.1	2.3
41%	45%	C	1.6	2.0
36%	40%	C-	1.1	1.5
31%	35%	D+	0	1.0
26%	30%	D	0	1.0
20%	25%	E	0	0
1%	19%	F	0	0

AWARDS

Students may receive monetary awards & other forms of recognition upon:
 1. Gaining recognition for school in academics, sports, arts or cultural activities

2.Participation in various academic competitions, namely:

- The Business Plan Competition
- Mathematics Competition
- Essay Competition
- Debating Competition

Scholarship Opportunities in Jamaica

Scholarships are an excellent way to obtain much-needed money for tuition, books or to offset other educational costs at the University/College levels.

You are strongly encouraged to begin to search for the many available scholarships online and daily newspaper, among others. At the tertiary level, there are several types of scholarships that you may become eligible for. Namely:

- 1) Merit-based scholarships: based on academic achievements.
- 2) Talent-based scholarships: based on talent such as sports or performing arts.

- 3) Need-based scholarships: based on financial hardships
- 4) Career-based scholarships: based on a specific field of study, usually fields that are in high demand.

Available scholarships include:

- a. Embassy/Overseas scholarships
- b. Local scholarships -
- c. North American (USA/Canada) scholarships: All students who intend to attend university in the USA will need to do the SAT or the ACT. Most Canadian universities will accept CAPE as well as SAT/ACT.

When to apply?

- 2) Applying to university and for scholarships in a timely fashion:
 - a. Select and research universities while in lower sixth form.
 - b. Apply to universities between October and December of final year.
 - c. Apply for student loans and scholarships between October and December of final year.
 - d. Deadline for university admission is March 30th!
- 3) Resources for scholarships:
 - a. www.nextmoveja.com
 - b. www.mof.gov.jm/scholarships
 - c. USA universities
 - d. Local embassies: Brazil, Russia, Cuba, Japan, China, etc.

• Since 2010, Professional Jamaicans for Jamaica, Inc. have offered financial assistance to students in Jamaica. You can visit their website: <http://www.pjfj.org>
PLEASE visit the School's Library and ask for the NATIONAL SCHOLARSHIP DIGEST (NSD) for local and International Scholarships. It is also FREE on line.

SIXTH FORM CONTRACT

Kindly see perforated copy at back of the Manning's School Sixth Form Prospectus which is to be completed and returned at the time of registration

SAMPLE

As a sixth form student of Manning's School, I agree to fulfill the following requirements for the duration of my time in the Sixth Form:

- I will conduct myself in a manner befitting a senior student of the school and abide by all the rules of the school, demonstrating respect to all members of the Manning's community.
 - I will ensure a high level of attendance and punctuality. Where there may be problems with this I will inform my supervisor and appropriate members of staff in advance. I understand that it is essential that a note from my parent/guardians explaining any absences must be brought in immediately on my return to school.
 - I will ensure that I am neatly and completely attired in my school uniform, respecting the dress code at all times.
 - I realize that this Sixth Form has a positive work ethic and that I must arrive at each lesson fully prepared with the correct equipment and with all work up to date.
 - I accept responsibility for my performance and will strive to complete work to a high standard and to the specified deadlines. Where there are problems, I will see my supervisor and relevant member of staff in advance.
 - I will get involved in school life, participating in at least two co-curricular activities.
 - I understand that study periods are built into the timetable to enable me to focus on the demands of the course that I have chosen to study.
 - I will respect the fabric of the Sixth Form building. During lesson time I will ensure that all chairs and tables are set up for the purpose of study. I will do part to ensure that all areas remain litter free.
 - I will be responsible in getting details of the work covered and set (during my absence) immediately on my return to school.
 - I will report to my form class daily to ensure that the attendance register is updated.
 - I accept full responsibility for my cellular phone and laptop computer if I decide to bring them to school, both in terms of their security and appropriate use as defined by the school.
 - I will check the 6th form Notice Board every day and attend assemblies faithfully.
 - I will take part in Community Service on a regular basis.
- Student/Parent Agreement

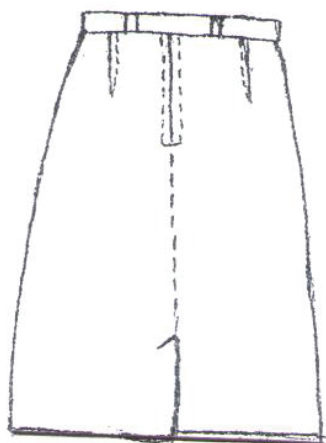
I agree to accept these conditions of attendance, and understand that disciplinary action may take place if I do not meet these requirements.

If I do not fulfill the expectations indicated, I may expect one or more of the following sanctions to be applied: withdrawal of study leave, being placed ‘on probation’, a verbal warning, a written warning, a letter to parent/guardian, exclusion from the Sixth Form for a specified period, permanent exclusion from Sixth Form, other sanctions as outlined in this Handbook.

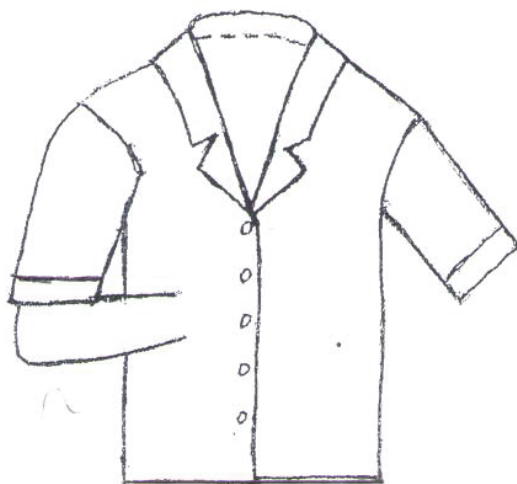
Name:
Student Signature:

Manning's Sixth Form Uniform

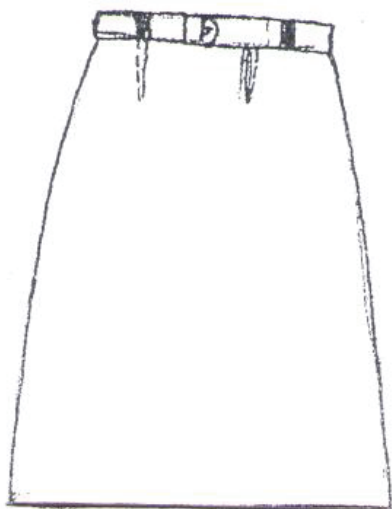
SKIRT BACK



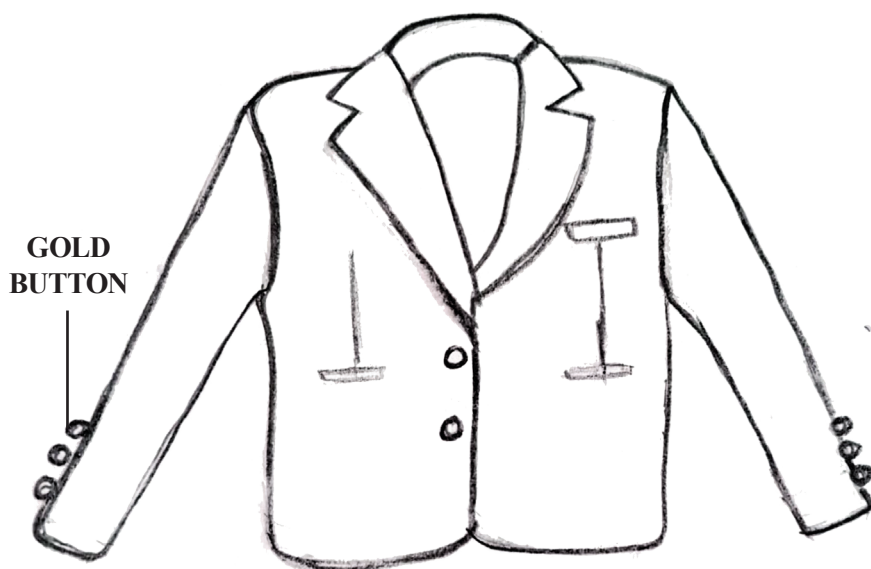
BLOUSE



SKIRT FRONT



BLAZER



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.